

Rutland County Council

Catmose, Oakham, Rutland, LE15 6HP

Telephone 01572 722577 Email: governance@rutland.gov.uk

Ladies and Gentlemen,

A meeting of the **RUTLAND SACRE (STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION)** will be held in the Council Chamber, Catmose, Oakham LE15 6HP on **Tuesday, 6th September, 2022** commencing at 4.30 pm when it is hoped you will be able to attend.

Yours faithfully

Mark Andrews
Chief Executive

Recording of Council Meetings: Any member of the public may film, audio-record, take photographs and use social media to report the proceedings of any meeting that is open to the public. A protocol on this facility is available at www.rutland.gov.uk/my-council/have-your-say/

Although social distancing requirements have been lifted there is still limited available seating for members of the public. If you would like to reserve a seat, please contact the Governance Team at governance@rutland.gov.uk. The meeting will also be available for listening live on Zoom using the following link: <https://us06web.zoom.us/j/83767541987>

A G E N D A

A MOMENT FOR REFLECTION

We gather together here today intent on doing good work.

We seek to represent fairly and well, those who have given us this task.

May our efforts be blessed with insight, guided by understanding and wisdom.

We seek to serve with respect for all.

May our personal beliefs give us strength to act honestly and well in all matters before us.

1) WELCOME AND APOLOGIES RECEIVED

2) RECORD OF MEETING

To confirm the minutes of the meeting of the Rutland SACRE held on the 21st June 2022.

(Pages 5 - 12)

3) ACTIONS FROM THE PREVIOUS MEETING

No.	Ref:	Action	Allocated to:
1	4c	Rutland SACRE constitution to be reviewed and updated.	Lizzie Papworth & Amanda Fitton
2	5	Amanda to provide a summary of the current position regarding the agreed syllabus at the next meeting	Amanda Fitton
3	6	SIAMs reports may provide additional information regarding RE in schools. SIAMs officer within Peterborough Diocese could collate an overview. Daniel to contact and arrange for September meeting.	Daniel Alfieri
4	9	Network Meetings: virtual or in-person? During school hours or evenings? Amanda Fitton to draft an email to go out to Rutland schools asking for their preferences regarding the Network Meetings.	Amanda Fitton
5	11	Amanda to draft a response regarding the Education White Paper on behalf of SACRE	Amanda Fitton
6	12a	New RE Legislation in Wales Amanda to circulate a briefing to members on the new no 'opt-out' for religious education in Wales.	Amanda Fitton

4) RUTLAND SACRE CONSTITUTION

To receive an update from Amanda Fitton, SACRE/RE Advisor for Cambridgeshire, Northamptonshire, Peterborough and Rutland & Elizabeth Papworth, Service Manager – Learning and Skills.
(Pages 13 - 18)

5) AGREED SYLLABUS

To receive a summary of the current position regarding the agreed syllabus from Amanda Fitton, SACRE/RE Advisor for Cambridgeshire, Northamptonshire, Peterborough and Rutland.

6) RUTLAND EXAM RESULTS

To receive an update from Elizabeth Papworth, Service Manager – Learning and Skills.

7) DRAFT RUTLAND SACRE ANNUAL REPORT 2021-2022

To review and amend the draft annual report for 2021-2022 for final submission by December 2022.

(Pages 19 - 28)

STANDING AGENDA ITEMS

8) NASACRE SELF-EVALUATION TOOLKIT

To review Section 3 of the NASACRE Self-Evaluation Toolkit
(Pages 29 - 36)

9) SACRE DEVELOPMENT PLAN 2020-22

To review the SACRE Development Plan 2020-22.
(Pages 37 - 38)

10) UPDATE ON NETWORK MEETINGS

To receive an update from Amanda Fitton, SACRE Advisor, on Network Meetings.

11) TRAINING ATTENDED BY SACRE MEMBERS

To receive a verbal update from Members of SACRE on training attended.

12) MONITORING OF RE IN SCHOOLS AND OFSTED INSPECTIONS REPORT

To receive a verbal report from Elizabeth Papworth, Service Manager – Learning and Skills and to receive any Ofsted Inspection Reports.

13) ANY URGENT BUSINESS

14) DATE OF NEXT MEETING:

Tuesday, 29th November 2022 at 4.30 p.m.

---oOo---

DISTRIBUTION

MEMBERS OF THE RUTLAND SACRE (STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION):

GROUP A – Representatives of faiths (other than Church of England) and world views		
1.	Andrew Hull (VICE CHAIR)	Humanists UK
2.	Gurdev Singh (CHAIR)	The Sikh Faith
3.	Rhoda Gibson	The Baptist Church
4.	Bjoern Finke	The Roman Catholic Church
5.	Sheila Gewolb	The Jewish Faith

GROUP B – Church of England Representatives		
6.	Daniel Alfieri	Peterborough Diocese

7.	Fiona Wilce	Peterborough Diocese
8.	Peter Holmes (Revd)	Rutland Deanery
9.	James McWhirter (Revd)	Rutland Deanery

GROUP C – Teacher Representatives		
--	--	--

10.	Megan Davis	National Association of Head Teachers
11.	Cara Topping	National Association of Schoolmasters Union of Women Teachers
12.	VACANCY	National Education Union
13.	VACANCY	Voice

GROUP D – Local Education Authority Representatives		
--	--	--

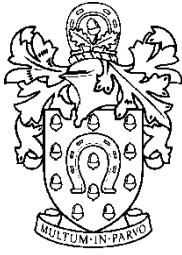
14.	Councillor R Powell	Rutland County Councillor
15.	Councillor D Blanksby	Rutland County Councillor

Co-Opted Groups		
------------------------	--	--

16.	VACANCY	Unison (representing Teaching Assistants)
17.	VACANCY	Rutland Head Teachers' Forum
18.	VACANCY	Rutland RE Teachers' Network
19.	VACANCY	Rutland Academies (one primary, one secondary)
20.	VACANCY	School Governors

Local Education Authority Officers		
---	--	--

21.	Gill Curtis	Head of Learning and Skills, RCC
22.	Amanda Fitton	SACRE/RE Advisor, Cambridgeshire, Northamptonshire, Peterborough and Rutland County Council
23.	Lizzie Papworth	Service Manager – Learning and Skills, RCC
24.	Jane Narey	Clerk, RCC



Rutland County Council

Catmose Oakham Rutland LE15 6HP
Telephone 01572 722577 Email: governance@rutland.gov.uk

Minutes of the **MEETING of the RUTLAND SACRE (STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION)** held via Zoom on Tuesday, 21st June, 2022 at 4.30 pm

PRESENT:

GROUP A – Representatives of Faiths (other than Church of England) and World Views		
1.	Andrew Hull	Humanists UK
2.	Gurdev Singh	The Sikh Faith
3.	Shelia Gewolb	The Jewish Faith

GROUP B – Church of England Representatives		
4.	Daniel Alfieri	Peterborough Diocese
5.	Fiona Wilce	Peterborough Diocese

GROUP C – Teacher Representatives		
6.	Megan Davis	National Association of Head Teachers
7.	Cara Topping	National Association of Schoolmasters Union of Women Teachers

GROUP D – Local Education Authority Representatives		
8.	Councillor R Powell (Chair)	Rutland County Councillor

Local Education Authority Officers		
9.	Gill Curtis	Head of Learning and Skills, RCC
10.	Amanda Fitton	SACRE/RE Advisor for Cambridgeshire, Northamptonshire, Peterborough and Rutland.
11.	Jane Narey	Clerk

IN ATTENDANCE:

12.	Mary-Anne Marples	Representation to be confirmed
-----	-------------------	--------------------------------

APOLOGIES:

13.	Rhoda Gibson	The Baptist Church
14.	Bjoern Finke	The Roman Catholic Church
15.	Peter Holmes (Revd)	Rutland Deanery
16.	Lizzie Papworth	Education Development Lead, RCC

ABSENT:

17.	James McWhirter (Revd)	Rutland Deanery
18.	Councillor D Blanksby	Rutland County Councillor

1 WELCOME AND APOLOGIES RECEIVED

Councillor Powell welcomed everyone to the meeting. Apologies were received from Revd Dr Peter Holmes, Elizabeth Papworth, Rhoda Gibson and Bjoern Finke.

2 RECORD OF MEETING

The minutes of the previous meeting held on the 8th March 2022 were approved as an accurate record.

3 ACTIONS FROM THE PREVIOUS MEETING

No.	Ref:	Action	Allocated to:	ACTION
1	5	Stacey Potter to contact Laura Corcoran, SACRE Clerk for Peterborough City Council to share Rutland SACRE Members contact details for the purpose of attending the Agreed Syllabus Conference on 30 March 2022.	Stacey Potter	Completed
2	5	The SACRE Advisor confirmed that the conference meeting would be taking place via Microsoft Teams and would ensure that all Rutland SACRE Members had access to the Agreed Syllabus Conference reports and minutes.	Amanda Fitton	Completed
3	5	Revd Dr Peter Holmes, Church of England Representative stated that on the Statement of Entitlement there was a definition of the term Worldviews and advised that a discussion needed to take place as the definition was quite narrow and may require expanding. The SACRE Advisor stated that it would be beneficial for a small group to work together on defining the definition and would discuss this with the Peterborough SACRE Chair.	Amanda Fitton	Completed Andrew Hull stated he would like to be part of the group and it was agreed that Amanda would send Andrew full details.
4	5	Revd Dr Peter Holmes, Church of England Representative advised Members that a request had been made by the Chair of the Agreed Syllabus	Stacey Potter	Item on Agenda

		Conference in relation to the Rutland SACRE Constitution and the inclusion of a section detailing the Agreed Syllabus Conference, membership and financial contributions. Stacey Potter would share these with Members, and this would be discussed at the next SACRE Board meeting.		
5	6	The SACRE Adviser stated that it would be useful to invite schools to a future SACRE Board meeting.	Stacey Potter	Completed
6	7	Councillor R Powell stated that it would be useful to hear the views of pupils and suggested that schools share comments from pupils at a future SACRE meeting.	Stacey Potter	Completed
7	6	Councillor R Powell suggested that the Rutland SACRE needed to strengthen its relationships with academies and the independent sector.	All Members	Completed
8	6	The SACRE Adviser had tried to contact Aga Cahn, representative of the Jewish Faith but this had not proved successful. Stacey Potter to email Aga to advise that as no response had been received, could another representative be recommended to join the Rutland SACRE. Sheila Gewolb from the Board of Deputies of British Jews would be included within the email.	Stacey Potter	Completed
9	6	In response to a question from Bjoern Finke, representative of the Roman Catholic Faith asking if the Rutland SACRE had a representative from the Muslim Faith. The SACRE Adviser would contact the Chair of the Peterborough SACRE to see if they could recommend a representative.	Amanda Fitton	Representative found. Details to be confirmed from Amanda
10	6	The SACRE Adviser confirmed that Ministry of Defence schools had their own SACRE. The SACRE Adviser would	Amanda Fitton	Completed. Contact and invitation sent.

		contact the Chair to invite them to attend a future Rutland SACRE meeting to discuss how they met the needs of their children within their SACRE.		
11	8	The SACRE Adviser confirmed that the NASACRE annual conference would be taking place in Birmingham. Councillor R Powell asked if there was any designated funding available in the Rutland SACRE budget for Member training.	Stacey Potter	Completed. Lizzie confirmed that there was budget for 2 people to attend the NASACRE annual conference.

4 SACRE MEMBERSHIP

a) APPOINTMENT OF A NEW CHAIR

- Gurdev Singh was nominated as the Chair.
- There were no other nominations.

RESOLVED

That the Committee:

- a) UNANIMOUSLY voted Gurdev Singh as the Chair of the Rutland SACRE.

--o0o--

Councillor Powell formerly handed the meeting over to Gurdev Singh as the new Chair of the Rutland SACRE at 4.45 p.m.

--o0o—

b) APPOINTMENT OF A VICE CHAIR

- Andrew Hull was nominated as the Vice Chair.
- There were no other nominations.

RESOLVED

That the Committee:

- a) UNANIMOUSLY voted Andrew Hull as the Vice Chair of the Rutland SACRE.

c) APPOINTMENT OF NEW MEMBERS

- It was noted that SACRE could only recommend members and that it was the role of the Local Authority to formerly appoint them.
- New members nominated were as follows:
 - Sheila Gewolb, representing the Jewish faith in Group A
 - Daniel Alfieri, representing the Peterborough diocese in Group B
 - Fiona Wilce, representing the Peterborough diocese in Group B
 - Cara Topping, representing the National Association of Schoolmasters Union of Women Teachers in Group C
 - Mary-Anne Marples, representation to be confirmed.

- It was agreed that the Rutland SACRE constitution required to be reviewed and updated.

ACTION: Lizzie Papworth & Amanda Fitton

RESOLVED

That the Committee:

- a) UNANIMOUSLY recommended that the proposed new members be formerly appointed by the Local Authority as new members of the Rutland SACRE.

5 AGREED SYLLABUS CONFERENCE: UPDATE

An update was received from Amanda Fitton, SACRE/RE Advisor. During the discussion, the following points were noted:

- Slow progress was being made on the agreed syllabus and world views but a lot of work had been done.
- A meeting had been arranged for the 13th July 2022 in Papworth for further work to be done. Rutland SACRE had spaces and funding available for 2 primary and 2 secondary teachers to attend the meeting. Contact Amanda Fitton (amanda.fitton@cambridgeshire.gov.uk) for full details.
- A CPD Conference would be arranged for June 2023. The keynote speakers would be Christine Counsell and Prof. Trevor Cooling. Christine was the Head of Ofsted between October 2006 and June 2011 and was now the Director of Education at Inspiration Trust. Trevor was the Project Director at the Religious Education Council of England and Wales.
- The Clerk confirmed that a link to the Agreed Syllabus Teams folder had been received from Laura Corcoran, Clerk to the Cambridgeshire SACRE for Rutland Governance to access. She also confirmed that the email details of Rutland SACRE members had been sent to Laura so that they would also receive the link to access documents regarding the agreed syllabus.
- It was agreed that Amanda would provide a summary of the current position regarding the agreed syllabus at the next meeting.

ACTION: Amanda Fitton

6 NASACRE SELF EVALUATION TOOLKIT

Section 2 of the NASACRE Self Evaluation Toolkit was reviewed. During the discussion, the following points were note:

- Sections 1 and 5 had been reviewed and any subsequent actions completed.
- SIAMs reports may provide additional information regarding RE in schools. SIAMs officer within Peterborough Diocese could collate an overview. Daniel to contact and arrange for September meeting.

ACTION: Daniel Alfieri

7 SACRE DEVELOPMENT PLAN 2020-22

The SACRE Development Plan was reviewed. During the discussion, the following points were noted:

- The current development plan required reviewing following the pandemic as it would not expire until September 2022.

- A new development plan for 2022-2023 would be required for the next academic year (September 2022 to August 2023).
- The 'Agreed Syllabus' would inform the new development plan as would the self-evaluation toolkit.
- It was agreed to defer this item until the next meeting.

AGENDA

8 TRAINING ATTENDED BY SACRE MEMBERS

A written briefing was received from Amanda Fitton regarding the NASACRE Conference and AGM, which was held on the 23rd May 2022. During the discussion, the following points were noted:

- 'Decolonising the RE Curriculum' was attended by Amanda Fitton, who reported that it was an interesting and informative training session.

Upcoming NASACRE Training Sessions:

- 29th June 2022, 7-8:30pm: So, you've joined your local SACRE...
Description: This session is a repeat of the September training and will help new SACRE members to understand their role, how SACRE works, its statutory responsibilities and how members make their contribution to this work. Free online session
- 14th July 2022, 7-8pm: Still Standing – REC report on the future of SACRES
Description: This session reruns the conference workshop on the new REC report Still Standing asking what SACREs need to consider and do from its findings. Free online session.

9 UPDATE ON NETWORK MEETINGS

A verbal update was received from Amanda Fitton, SACRE/RE Advisor. During the discussion, the following points were noted:

- Network meetings had been held virtually during the pandemic. Should this continue or should meetings go back to being held in person?
- English Martyrs CV Academy and Oakham CofE Primary were both offered as future venues.
- Network meetings were held at 1pm but was this time convenient? What time would be better?
- It was agreed that Amanda Fitton would draft an email to go out to Rutland schools asking for their preferences regarding the Network Meetings.

ACTION: Amanda Fitton

RESOLVED

That the Committee:

- a) AGREED that future network meetings should be a mixture of both virtual and in-person with in-person meetings held during British Summer Time and virtual meetings held during winter.
- b) AGREED that future network meetings should be held after school hours.

Shelia Gewolb left the meeting at 5.48 p.m.

--oOo--

10 MONITORING OF RE IN SCHOOLS AND OFSTED INSPECTIONS REPORT

An update report was received from Lizzie Papworth, Education Development Lead and presented by Gill Curtis, Head of Learning and Skills. During the discussion, the following points were noted:

- Work with inspectors and providers was ongoing.
- A SIAMs inspection was held last week and details would be provided at the next meeting.

11 EDUCATION WHITE PAPER: UPDATE

A verbal update was received from Amanda Fitton, SACRE/RE Advisor. During the discussion, the following points were noted:

- NASACRE were in conversation with the DfE regarding RE and the Education White Paper.
- It was agreed that Amanda would draft a response regarding the Education White Paper on behalf of SACRE.

ACTION: Amanda Fitton

- Individual members could comment separately to their respective MP.
- It was confirmed that the Local Authority had regular meetings with the DfE and would feedback the SACRE statement to the Advisor.

12 ANY URGENT BUSINESS

a) New RE Legislation in Wales

- Under the new curriculum, set to be rolled out in schools from September 2022, the lessons would be compulsory, regardless of parental objections. It was agreed that Amanda would circulate a briefing to members on the new no 'opt-out' for religious education in Wales.

ACTION: Amanda Fitton

13 DATE OF NEXT MEETING:

Tuesday, 6th September 2022 at 4.30 p.m. in the Council Chamber at Rutland County Council, Catmose, Oakham LE15 6HP.

The meeting would also be available to view via Zoom.

SUMMARY OF AGREE ACTIONS

No.	Ref:	Action	Allocated to:
1	4c	Rutland SACRE constitution to be reviewed and updated.	Lizzie Papworth & Amanda Fitton
2	5	Amanda to provide a summary of the current position regarding the agreed syllabus at the next meeting	Amanda Fitton

3	6	SIAMs reports may provide additional information regarding RE in schools. SIAMs officer within Peterborough Diocese could collate an overview. Daniel to contact and arrange for September meeting.	Daniel Alfieri
4	9	Network Meetings: virtual or in-person? During school hours or evenings? Amanda Fitton to draft an email to go out to Rutland schools asking for their preferences regarding the Network Meetings.	Amanda Fitton
5	11	Amanda to draft a response regarding the Education White Paper on behalf of SACRE	Amanda Fitton
6	12a	New RE Legislation in Wales Amanda to circulate a briefing to members on the new no 'opt-out' for religious education in Wales.	Amanda Fitton

---oOo---

The Chairman declared the meeting closed at 6.02 pm.

---oOo---

Rutland Constitution 2022-23 Notes

- Committee A was expanded to include Humanist, Jewish, Muslim, and Sikh representatives as they were missing from this committee.
- Committee C has been changed to teacher representatives and education support staff without reference to any unions. Due to GDPR regulations it is no longer appropriate to state which union a person may belong too. And this should also be omitted from the minutes of each meeting.
- The co-opted members table has been taken out, the Humanists placed in Committee A and Teaching Assistants to Committee C and the name change to Education Support staff as this is more generic.
- A sentence has been added explaining that members can be co-opted when it is felt that some expertise is needed, and they have no voting rights.
- Due to the having more members now on SACRE all committees need to be represented to be quorate.
- The word 'monitoring' has been taken out of the paragraph relating to SACRE and replaced by 'gathering feedback and evidence' as SACRE has no remit to enter schools to monitor RE or Collective Worship but can gather evidence from difference sources such as: Ofsted, SIAMS's, Exam entries and grades and Websites.
- Exam entries and results has been added to the duties of SACRE as a method of gathering feedback and evidence.

This page is intentionally left blank

Rutland Standing Advisory Council on Religious Education (SACRE)

A SACRE is required by the Education Reform Act of 1988 to be established by the local authority (cf. also DFE Circular 1/94, para.89: 1 and 2; The Education Act 1996, Chapter 111; and RE in English Schools Non-Statutory Guidance 2010, pages 10-16). The Local Authority (LA) must provide SACRE with a suitable annual budget to ensure that SACRE can carry out its statutory responsibilities effectively.

The LA is Rutland County Council.

Rutland SACRE is an independent body which exists to advise the local authority on matters concerned with the provision of Religious Education and Collective Worship in state-maintained schools.

'Member' means a member of Rutland SACRE, usually appointed, but includes a substitute or co-opted member.

A meeting will only be quorate if all four of the following groups are represented:

- Group A - Representatives of other Churches and faiths
- Group B - Church of England Representatives
- Group C - Teacher Associations
- Group D - Local Education Authority Representatives

A Member can only represent one group. Rutland SACRE has the power to co-opt members as agreed by the majority of its members. All members are entitled to speak and vote on any issue, but substitute or co-opted members may speak but not vote at any meeting. Rutland SACRE will always seek to reach decisions on a consensus basis but in the event of a vote being taken only one vote is allowed from each of the FOUR groups. In the event of a tied vote on any issue the Chair may exercise the casting vote.

Membership

Group A	Number of representatives
Baptist Church	1
Humanist UK	1
Jewish Community	1
Methodist Church	1
Muslim Community	1
Quakers	1
Roman Catholic Church	1
Sikh Community	1
United Reform Church	1
Group B	
Rutland Deanery	2
Peterborough Diocese	2
Group C	
Teacher Representatives	5
Education Support Staff	1
Group D	
Local Authority County Councillors	2

Rutland SACRE can co-opt members when it is deemed a person's expertise is required to help inform SACRE's work. Co-opted members do not have voting rights.

In addition, there is a Local Authority SACRE Officer or Adviser and a Local Authority SACRE Clerk. Both are appointed by the Local Authority but neither have voting rights.

The Responsibilities of Membership

All Members shall be committed to education and to respecting the views of others. Members shall remain until such time as they will have resigned or fulfilled their duties of membership under the rules dictated by their Governing Body e.g.co-opted temporarily because of a specific expertise in Religious Education. There can be a substitute Member nominated by an absent Member. Notice of this substitution should be received by the LA SACRE Clerk at least 48 hours in advance of the meeting.

If a Member is absent for 3 or more consecutive meetings for any reason not acceptable to the LA, it shall be assumed that a vacancy now exists. The matters will be referred to the sub-group of Members responsible for Membership.

The Chair and Vice-Chair shall be chosen from the Members of the Rutland SACRE and shall be elected at the first meeting in each academic year. In the absence of the Chair and Vice-Chair at any meeting the LA can elect one of its members to act as the Chair for that meeting.

Rutland SACRE has the power to co-opt people as agreed by the majority of its members. All Members are entitled to speak and vote on any issue, but substitute or co-opted Members may speak but not vote at any meeting.

The Duties of the Rutland SACRE

Rutland SACRE's main function is to advise the LA on matters related to RE, which follows the locally agreed syllabus, and on collective worship in schools. This means Rutland SACRE:

- can require the LA to review its agreed syllabus;
- must consider applications from a head teacher that the school be released from the requirement for collective worship to be "wholly or mainly of a broadly Christian character." (A determination.); and
- must publish an annual report of its work.

Further Rutland SACRE is to support the effective provision of Religious Education and Collective Worship in schools/colleges through. This means Rutland SACRE shall:

- provide advice on methods of teaching the Agreed Syllabus for Religious Education;
- advise the LA on provision of training for teachers;
- gather feedback and evidence from inspection reports and exam entries and results on Religious Education, Collective Worship and Personal Development;

- consider complaints about the provision and delivery of Religious Education and Collective Worship referred to SACRE by the LA;
- ask the LA to review its Agreed Syllabus; and
- contributing to Community Cohesion and Safeguarding of young people and children.

The Agreed Syllabus Conference

An Agreed Syllabus Conference (ASC) is a statutory body brought together in order to produce an agreed syllabus for RE. It is a separate legal entity from a SACRE. An ASC:

- has the same committee structure as the SACRE; and
- can be made up of SACRE members but need not be so. There is no provision for co-opted members.

The Chair of the ASC can be appointed by the LA, or the LA may allow the ASC to choose its own chair. The LA's responsibility to convene the ASC implies a duty to provide funds and support for its work. Rutland County Council uses Rutland Agreed Syllabus and works in partnership with Cambridgeshire County Council and Peterborough City Council SACRE's.

Procedures for SACRE

Dates

The Rutland SACRE meets four times a year.

Agenda

Matters for the agenda of any meeting shall be sent to the clerk at least ten days in advance of the meeting. The clerk shall agree the agenda with the chair and the agenda shall be distributed to each member seven days in advance of the next listed meeting.

Minutes

The draft minutes of meetings shall be circulated to members within one month of the meeting taking place.

Notification

Rutland SACRE is a public meeting, and the clerk shall ensure public notice is given as with any Rutland County Council meeting and arrangements made for the public to attend should they so wish. Minutes will also be made public once approved.

This page is intentionally left blank



**Standing Advisory Council on
Religious Education**

Supporting Rutland Schools in delivering Religious
Education



**Rutland
Standing Advisory Council
For
Religious Education
(SACRE)**

Report September 2021 – August 2022

This report can be made available in other languages
and formats on request.

Contents

1. Introduction
2. Ofsted Inspection Reports
3. SIAMS Inspection Reports
4. RE Teachers' Network
5. Key Stage 4 and 5 Results
6. Agreed Syllabus
7. Links to Local Authority and National Priorities
8. Appendices

Appendix A:

- i. Role of SACRE
- ii. Religious Education
- iii. Collective Worship

Appendix B: Membership and meeting details of SACRE meetings

Appendix C: Development plan

1. INTRODUCTION

[DRAFT STATEMENT FROM THE CHAIR]

Councillor Rosemary Powell (Chair: October 2021- July 2022)

Gurdev Singh (Chair: July 2022 – present)

2. OFSTED INSPECTION REPORTS – SEPTEMBER 2021 – AUGUST 2022

Five Ofsted inspection reports were received regarding Rutland schools during the past academic year. These included an inspection of a residential provision carried out under the social care common inspection framework and a Section 8 inspection of Great Casterton Church of England Primary School.

The inspection of The Shires in Oakham, which comprises of two specialist independent schools and one children's home, was undertaken in March 2022 and although the resulting report was 'good' it was disappointing to read that 'there are too few opportunities for pupils to learn about different faiths and cultures, and what it means to live in modern Britain.'

In May 2021 Ofsted published its review on what contributes to a high quality Religious Education curriculum, assessment, pedagogy and systems. This was to be followed in the spring term of 2022, by a report on the quality of Religious Education curriculums taught in schools but to date nothing has been published. However, evidence for this will be gathered through subject 'deep dives' during inspections and we continue to encourage schools to actively review their curriculums.

3. SIAMS REPORTS

All church schools will be additionally inspected under section 48 of the Education Act 2005. These Statutory Inspection of Anglican and Methodist Schools (SIAMS) are not the responsibility of SACRE or the LA and therefore have no requirement to report on them in the Annual Report.

4. RE TEACHERS' NETWORK

[UPDATE FROM SACRE/RE ADVISOR]

5. KEY STAGE 4 AND 5 RESULTS

Religious Studies results – GCSE's and A-levels 2022

Results in RE for Rutland schools were published for the first time in two years due to the pandemic.

Data was taken from:

- [Key Stage 4 performance 2022 - National statistics announcement - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/news/key-stage-4-performance-2022-national-statistics-announcement)
- [Infographics for A level results, 2022 - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/statistics/infographics-for-a-level-results-2022)
- <https://www.ncer.org/Home.aspx>

2022	Year group total	Cohort entry size	% of children sitting RE	GCSE 9-5 %	GCSE 9-4 %
Casterton College					
Catmose College					
Uppingham College					
Local Authority					
National results (ALL SCHOOLS)					

2022	Cohort entry size	A-levels A* - A	A-levels A* - B	A-levels A* - E
Harrington				
National results (ALL)				

6. AGREED SYLLABUS

The current agreed syllabus has run from September 2018 and Rutland SACRE was continuing the process of developing a new Agreed Syllabus which will commence from September 2023. The action plan with timelines and budgets has been developed and added to the development plan.

7. COMPLAINTS ABOUT COLLECTIVE WORSHIP

There were no complaints about Collective Worship made to the Rutland SACRE by parents in the period of this report.

8. APPENDICES

APPENDIX A

i. The Role of SACRE

Background:

The 1988 Education Reform Act confirmed the statutory requirement for all LAs to reform a permanent body for Religious Education – The Standing Advisory Council for Religious Education (SACRE). The Rutland SACRE is an independent body which exists to advise the LA on matters concerned with the provision of Religious Education and Collective Worship.

The world of education has been, and is continuing, to change and successive governments strive to find ways to improve educational outcomes. Over recent years the role of the Local Authority in relation to schools has reduced but SACRE continues to be a statutory body. The Government's stance is that British Values and an understanding of others' cultures and faiths can best be taught through RE. The subject contributes significantly to meeting the Government's Prevent agenda.

SACRE comprises of four groups:

Group One:	Representatives of faiths (other than Church of England) and world views
Group Two:	Church of England Representatives
Group Three:	Teacher Associations
Group Four:	LA Representatives

Each group has equal status and voting rights. See Appendix B for membership details.

In Rutland, SACRE is supported by a clerk and a professional officer. The professional officer we have supports both SACRE and The Agreed Syllabus Conference. She is a part-time appointee for Rutland and also supports SACREs in Northamptonshire, Peterborough and Cambridgeshire. Rutland's Head of Learning and Skills also actively supports SACRE.

The broad role of the SACRE is to support the effective provision of Religious Education and Collective Worship in maintained schools / community colleges through:

- Advising the LA on methods of teaching the Agreed Syllabus for Religious Education;
- Advising the LA on the provision of training for teachers;

- Monitoring inspection reports on Religious Education, Collective Worship and SMSC development of pupils;
- Considering complaints about the provision and delivery of Religious Education and Collective Worship referred to SACRE by the LA;
- Obtaining support from the LA to review its Locally Agreed Syllabus;
- Contributing to community cohesion.

The Rutland SACRE meets at least four times each academic year and this has usually been at Rutland County Council's Catmose building reflecting SACRE's position as a committee of the Council. However, due to the ongoing pandemic, the four meetings held during the academic year 2021-2022 were all held virtually.

All of the SACRE meetings are open to the public who may attend as observers and minutes are published on Rutland County Council's website.

ii. Religious Education

There is a legislative requirement that a Local Authority should undertake a review of its locally Agreed Syllabus every 5 years. This Agreed Syllabus was last under review during 2017/18. English Martyrs Catholic Voluntary Academy follows 'Come and See', the RE syllabus for schools within the Nottingham Roman Catholic Diocese.

iii. Collective Worship

Rutland primary schools all have whole school collective worship but it is far more difficult for secondary schools to have whole school collective worship because of the demands of timetabling large numbers of young people and the space that is required for all young people in a secondary school to meet together. It does happen but more frequent collective worship takes place in smaller groups such as Year Group or House Assembly.

In addition to collective worship, faith schools also offer the opportunity for morning/end of day/lunchtime prayer. Pupils in these schools regularly recite the Lord's Prayer and children themselves write and lead prayers. Church of England schools use the Bible to support worship and pupils also have opportunities to worship in church.

In secondary schools in Rutland there is an emphasis on Spiritual, Moral, Social and Cultural Education and British Values.

APPENDIX B - MEMBERSHIP AND MEETING DETAILS OF SACRE MEETINGS

The Rutland SACRE met on the following occasions in 2021-2022:

DATE	VENUE
Tuesday, 12 October 2021	Virtual via Zoom
Tuesday, 18 January 2022	Virtual via Zoom
Tuesday, 8 March 2022	Virtual via Zoom
Tuesday, 21 June 2022	Virtual via Zoom

Group A – Representatives of faiths (other than Church of England) and world views

Name	Representing	Eligible Attendance	Actual Attendance
Aga Cahn	The Jewish Faith	3	0
Rhoda Gibson	The Baptist Church	4	1
Andrew Hull	Humanists UK	4	4
Andreas Menzies	The Roman Catholic Church	3	0
Gurdev Singh	The Sikh Faith	4	4
Bjoern Finke	The Roman Catholic Church	3	2
Sheila Gewolb	The Jewish Faith	1	1

Group B – Church of England Representatives

Name	Representing	Eligible Attendance	Actual Attendance
Sara Barrett	Rutland Deanery	2	0
Rev P Holmes	Rutland Deanery	4	3
Rev J McWhirter	Rutland Deanery	4	2
Daniel Alfieri	Peterborough Diocese	1	1
Fiona Wilce	Peterborough Diocese	1	1

Group C – Teacher Representatives

Name	Representing	Eligible Attendance	Actual Attendance
Megan Davis	National Association of Head Teachers	4	4

Mary-Anne Marples	Unknown	1	1
Cara Topping	National Association of Schoolmasters Union of Women Teachers	1	1

Group D – Local Education Authority Representatives			
Name	Representing	Eligible Attendance	Actual Attendance
Councillor Rosemary Powell	RCC Councillor	4	4
Councillor Lucy Stephenson	RCC Councillor	3	1
Councillor David Blanksby	RCC Councillor	1	0

Local Education Authority Officers			
Name	Representing	Eligible Attendance	Actual Attendance
Gill Curtis	Head of Learning and Skills, RCC	1	2
Amanda Fitton	SACRE/RE Advisor, Cambridgeshire, Peterborough and Rutland County Council	4	4
Elizabeth Papworth	Service Manager – Learning and Skills, RCC	4	2
Stacey Potter (Clerk)	Assistant Business Support Manager, RCC	3	3
Jane Narey (Clerk)	Scrutiny Officer, RCC	1	1

APPENDIX C – DEVELOPMENT PLAN 2020-22

Due to the ongoing effects of the COVID-19 pandemic during 2021-2022, some progress against the development plan has been delayed and tasks will be carried forward into 2022-23

STRATEGY	TASK	GROUP	PROGRESS
Management of SACRE & partnership with LA	<p><u>Scheme</u> The LA and SACRE are mutually dependent upon each other and ensure statutory requirements are met.</p> <p><u>Analysis</u> 1. All four committees are represented fully from the local community consistently attending the meetings 2. Produce annual report & follow up 3. Constitution, Development Plan, Engagement Plan</p>	SACRE members	Ongoing
Incorporation of Commission on RE Report recommendations into the work of SACRE	<p>Form a view on the following:</p> <ol style="list-style-type: none"> 1) Name 2) National entitlement 3) Impact of the broader OFSTED framework 4) Parental / guardian right to withdraw children from RE 5) Share view formally with the commission 	SACRE	Production of recommendations to be sent to NASACRE
Raise the profile of RE within schools in Rutland	<p>1a) <u>Monitoring:</u> Survey to identify what, when and how RE is currently taught to include the teachers' view and the view of the pupils.</p> <p>1b) <u>Evaluating:</u> To determine what 'good' is and to develop a consensus of what 'good' looks like in practice.</p> <p>2) Ensure full schools' involvement and belief in the value of the subject by sharing best practice, access to training (including insight into choosing a curriculum that best suits our schools and delivers / on – line teaching resources)</p>	Head Teachers' Forum / RE network / teacher representatives on SACRE	<ul style="list-style-type: none"> - Monitoring to include noting patterns of attendance at various of the network meetings (specifically by non-denominational schools) and SACRE - On-going reviews so more specific dates can be set and to include cross – curricular considerations as is appropriate
New Agreed Syllabus	Develop action plan for new agreed syllabus and work with other neighbouring authorities	SACRE	

Section 3: The effectiveness of the locally agreed syllabus

How effectively does the SACRE, in partnership with the LA, monitor the impact and evaluate the effectiveness of the agreed syllabus in raising standards? How effectively does the Agreed Syllabus Conference in partnership with SACRE make decisions about the use of national guidance and exemplar material in a review of the agreed syllabus?

The locally agreed syllabus (AS) is the bedrock on which schools will build robust sequences of effective learning experiences in RE. A good, recent AS will support both the delivery of high quality RE in schools and RE's contribution to the schools' wider curriculum aims and impact.

The major factors to be considered in creating or revising an AS include statutory requirements, non-statutory guidance and exemplar material, developments in the school curriculum generally, and local circumstances. Key advice on producing an AS is given in the Guidance. SACREs and ASCs are recommended to take note of this advice in their work on the AS.

29 LAs are required to review their AS at least every five years. This cycle of reviewing, revising, re-launching and re-implementing the AS gives SACREs and ASCs opportunities for ongoing development and improvement of their effectiveness in providing schools with an AS that is truly "fit for purpose".

While the ASC holds the legal responsibility for revising the AS, in practice much of the preparatory and supplementary work will be carried by the SACRE within its routine business. Moreover, in most LAs the membership of SACRE and ASC overlap substantially or are identical. This can contribute to greater inclusivity and coherence, but good practice will ensure that it is always clear at any time which body is in place at a meeting, and that it is the ASC which is in session when decisions about the AS are considered.

Academies, etc. are, in principle, free to choose their own RE syllabus. In practice, however, many may well continue to use their local AS. There are some sound reasons for SACRE and the LA to encourage this where possible, and to enable academies, etc. to have some involvement in the process of revising the AS or of devising a new AS. Relationships between SACREs and academies will necessarily be entirely voluntary and not covered by legislation or guidance. SACREs should therefore approach such relationships in a spirit of mutual respect and collegiality. These issues have not been incorporated into the matrix below, but see Section 4.

Key Area: 3a – The review process		
<i>How does the SACRE review the success of the existing agreed syllabus?</i>		
Requires improvement/struggling A SACRE in this position would:	not have any way of contacting schools to carry out a review of the existing syllabus. It will not be supported by the LA or professional support.	<input type="checkbox"/>
Developing A SACRE with developing practice would:	have limited arrangements in place to monitor the impact of the AS, particularly in raising standards, providing little or no opportunity to review the effectiveness of the AS. Not know the views of teachers and have had no systematic evaluation of the strengths/weaknesses of the syllabus. Unclear how to proceed with the five-yearly syllabus review and there is little or no budget allocation from the LA. Have little knowledge of wider recent RE national guidance, research and developments.	<input type="checkbox"/>
Established A SACRE with established practice would:	have reviewed the opinions of schools and RE teachers in several ways and have a good idea of the strengths/areas of weakness of the current AS. Have devised a costed action plan in partnership with the LA, and been allocated a sufficient budget for the AS review and relaunch.	<input type="checkbox"/>
Advanced A SACRE with advanced practice would:	have a clear and systematic process for monitoring the effectiveness of the AS built into its development plan. Reviewing the AS includes full consultation with schools and other key stakeholders, including faith communities and academics. Issues that have arisen have been discussed and addressed in planning for a review. An ASC budget has been planned and allocated in partnership with the LA to include consultation meetings, administrative support and design/distribution costs. There is a strong sense of shared ownership of the prospective AS review, with clear targets for what needs to be achieved.	<input type="checkbox"/>
Where are we and where do we find evidence to support this?		

Key Area: 3b – The quality of the local Agreed Syllabus		
<i>How well does the locally Agreed Syllabus promote effective learning & teaching in RE? Is it “fit for purpose”?</i>		
Requires improvement/struggling A SACRE in this position would:	not have knowledge of other agreed syllabi nationally. Not have access to professional support with a national knowledge of high quality teaching and learning in RE.	<input type="checkbox"/>
Developing A SACRE with developing practice would:	ensure that the AS sets out what is to be learnt at each Key Stage. Progression in RE is stated, but this does not link directly to the learning and there is no clear expectation of quality learning in the AS.	<input type="checkbox"/>
Established A SACRE with established practice would:	ensure that the AS provides a clear framework for and expectations of learning in RE. Make clear the value of RE in school, both in terms of learning and of wider issues. Ensure that the AS development has involved teachers and meets their needs.	<input type="checkbox"/>

Advanced A SACRE with advanced practice would:	ensure that the AS provides a thoroughly professional and inspirational framework for effective learning in RE which is proactively supported and promoted by the LA. Have set out clear expectations of the role of the LA and school leadership in ensuring adequate resources and provision in schools. References latest RE research that is relevant to help pupils make good progress in RE.	<input type="checkbox"/>
Where are we and where do we find evidence to support this?		

Key Area: 3c – Launching and implementing the Agreed Syllabus <i>How well does SACRE promote the AS and provide training to prepare teachers to use it effectively?</i>		
Requires improvement/struggling A SACRE in this position would:	not have a launch for the new syllabus. Not have any in-service training for teachers/schools for implementing the new AS. Not have the mechanisms to advertise, promote and share the syllabus with local schools.	<input type="checkbox"/>
Developing A SACRE with developing practice would:	provide for no special launch or other publicity, so that schools are unaware of the significance of the syllabus revisions for learning and teaching in RE. Have little training provision for implementing the revised syllabus. Be prevented from providing any significant additional guidance or extended training on using the AS by a shortage of financial and human resources.	<input type="checkbox"/>
Established A SACRE with established practice would:	use other forms of communication (for example the LA website) to promote the launch. Have clear arrangements for training teachers on implementing the syllabus provided by the LA; this training is well supported and managed. Provides additional guidance or extended training on using the AS over its life.	<input type="checkbox"/>
Advanced A SACRE with advanced practice would:	Involve the wider community and use strong media coverage, to give the AS a high profile as an important development in the work of the LA and local community. The launch event includes high quality presentations from a range of local religious and worldviews groups, schools and professional LA officers/councillors. Provides effective training on implementing the AS, which is supported by all schools, leads to teachers being clear about standards and expectations in the AS and the implications for teaching and learning. Provides clear guidance about ways in which schools might begin the process of reviewing their own provision for RE in the light of the revised syllabus.	<input type="checkbox"/>
Where are we and where do we find evidence to support this?		

Key Area: 3d – Membership and training of the Agreed Syllabus Conference (ASC) <i>To what extent is the membership of ASC able to fulfil its purpose?</i>		
Requires improvement/struggling A SACRE in this position would:	not have the structures in place to convene an ASC. Not have any admin and advisory support for its work.	<input type="checkbox"/>

31

Developing A SACRE with developing practice would:	have a membership that fulfils basic statutory requirements. Limited induction and training opportunities; members are unclear of their roles, or how an AS can be structured. Particular faith or belief groups or teachers from different phases do not attend. Provide clerking, admin and advisory support for only a very limited amount of time or range of work. Routine admin arrangements are in place. Agendas and papers are distributed.	<input type="checkbox"/>
Established A SACRE with established practice would:	have a membership that strongly reflects the diversity of the wider religious/worldview and professional community. Some opportunities for members' training and the purpose and action plan for the work of the ASC are clear. Have all four committees well represented at meetings. Agendas and papers are distributed well in advance so all members have time to consider them carefully. Meetings are well managed with strong contributions from a wide range of members.	<input type="checkbox"/>
Advanced A SACRE with advanced practice would:	have a membership that is well informed and highly representative of the diversity of the local community. Where particular faith or belief expertise is missing locally there are arrangements to work with consultants to ensure this voice is added into the process. There is a strong, co-ordinated programme of induction and training opportunities for members. Have lively and purposeful meetings with a wide variety of contributions. Members of all 4 groups regularly attend and participate fully in meetings, sharing their experience, expertise and insights. Provide effective admin to support the process	<input type="checkbox"/>
Where are we and where do we find evidence to support this?		

32

Key Area: 3e - Developing the revised agreed syllabus		
<i>How robust are the processes for producing a strong educational Agreed Syllabus?</i>		
Requires improvement/struggling A SACRE in this position would:	not have an agreed plan linked to finance for developing their AS. Have met the five-year review deadline of revising and publishing a new AS.	<input type="checkbox"/>
Developing A SACRE with developing practice would:	have no clear structure for developing a new AS. It does not undertake a thorough revision, tending to add material rather haphazardly to the existing syllabus, leading to lack of coherence in the final outcome. There is little or no consultation during the development of a new AS with teachers, SACRE members and the local religious/worldview communities.	<input type="checkbox"/>
Established A SACRE with established practice would:	have clear objectives for the revision and involve a wide range of local expertise in its construction. The LA and the ASC in partnership ensure that strong direction is provided to design an AS which is coherent, clear and accessible. Working parties and consultations are reasonably managed and supported.	<input type="checkbox"/>
Advanced A SCRE with advanced practice would:	ensure that high quality advice is sought to review and advise on the revisions as they develop. The ASC in partnership with the LA holds well attended consultation meetings and briefings to ensure teachers are fully involved in, and have a sense of ownership of, the revision process. The AS has a clear framework for progression and challenging learning	<input type="checkbox"/>

Where are we and where do we find evidence to support this?	
--	--

Key Area: 3f - Making best use of National Guidance
How does the Agreed Syllabus Conference make choices relating to the use of national documentation? (See footnote)*

Requires improvement/struggling A SACRE in this position would:	not be aware of national documentation in relation to the AS review process and are therefore unable to use this guidance appropriately.	<input type="checkbox"/>
Developing A SACRE with developing practice would:	have a limited awareness and understanding of national documentation in relation to the AS review process and are unable to use national guidance in a coherent way. Have members not fully understanding the broader curriculum and how this is organised and have no opportunity for training to give them the skills to understand how RE might best play a part in the holistic education of the child.	<input type="checkbox"/>
Established A SACRE with established practice would:	be aware of national documentation and some of its implications for the AS review process, but does not ensure its use reflects local circumstances. Have ASC members who take note of the broader curriculum picture but do not link the AS to it systematically or appreciate how teachers will be able to make use of it to link to the wider curriculum in schools.	<input type="checkbox"/>
Advanced A SACRE with advanced practice would:	take full account of national documentation in the construction of the revised AS, while ensuring their work reflects local circumstances. The syllabus is devised so that RE fits appropriately with other curriculum areas at all key stages and guidance about how to make the best links is given to schools.	<input type="checkbox"/>

Where are we and where do we find evidence to support this?	
--	--

*Documentation includes: the Non-Statutory National Framework in RE; the Programmes of Learning in RE (Primary) and Programmes of Study in RE (Secondary), the new Primary and Secondary Curriculums, and “Religious Education in English schools: “Non-statutory guidance 2010”; CoRE; Big Ideas in RE publication 1 & 2; Ofsted RE literature review

33

Successes/ What are we good at?

Barriers to success

Areas for development/ Action points:

- **For the SACRE**

- **For the LA**

Date of review (1)

Date of review (2)

Date of review (3)

34

This page is intentionally left blank

SACRE Development Plan 2020-22

Strategy	Task	Group	Progress
Management of SACRE & partnership with LA	<p><u>Scheme</u> The LA and SACRE are mutually dependent upon each other and ensure statutory requirements are met.</p> <p><u>Analysis</u></p> <ol style="list-style-type: none"> 1. All four committees are represented fully from the local community consistently attending the meetings 2. Produce annual report & follow up 3. Constitution, development plan, engagement plan 	SACRE members	Ongoing
Incorporation of Commission on RE Report recommendations into the work of SACRE	<p>Form a view on the following:</p> <ol style="list-style-type: none"> 1) Name 2) National entitlement 3) Impact of the broader OFSTED framework 4) Parental / guardian right to withdraw children from RE 5) Share view formally with the commission 	SACRE	Production of recommendations to be sent to NASACRE
Raise the profile of RE within schools in Rutland	<p>1a) <u>Monitoring</u>: Survey to identify what, when and how RE is currently taught to include the teachers' view and the view of the pupils.</p> <p>1b) <u>Evaluating</u>: to determine what 'good' is and to develop a consensus of what 'good' looks like in practice.</p> <p>2) Ensure full schools' involvement and belief in the value of the subject by sharing best practice, access to training (including insight into choosing a curriculum that best suits our schools and delivers / on – line teaching resources)</p>	Head Teachers' Forum / RE network / teacher representatives on SACRE	<ul style="list-style-type: none"> - Monitoring to include noting patterns of attendance at various of the network meetings (specifically by non – denominational schools) and SACRE - On – going reviews so more specific dates can be set and to include cross – curricular considerations as is appropriate
New Agreed Syllabus	Develop action plan for new agreed syllabus and work with other neighbouring authorities	SACRE	

This page is intentionally left blank